

MAX'S BIG MOVE: GUIDED READING SHEET

Early Level: Curriculum for Excellence



LEARNING INTENTIONS



- ★ I am learning to listen to a story
- ★ I can talk about characters and feelings
- ★ I can share my ideas

SUCCESS CRITERIA



- ★ I can answer questions
- ★ I can describe feelings
- ★ I can join in with discussions

BEFORE READING

WORD BANK

Max	Soldier
Mum	House
Dad	Brave
Teddy	Safe
Moving	Lonely

QUESTIONS

- What can you see on the cover?
- Who do you think the boy is?
- What might be happening?
- Have you moved or been somewhere new?
- How did it feel?
- What would you take with you?

ACTIVITY

Draw your home or someone who keeps you safe.



DURING READING

BEGINNING

- Who does Max live with?
- What is the Patch?
- How does Max feel when his mum goes away?



MIDDLE

- What has happened to Mum?
- Why do Max's family have to move?
- How does Max feel about leaving?
- What is different about Max's new home?



END

- How does Max feel at his new school?
- Who makes Max feel better?
- What has changed?
- Is he still worried?



www.forceschildrenscotland.org.uk

Forces Children Scotland (Operating name of the Royal Caledonian Education Trust) is a Scottish Charity, SC038722.

AFTER READING

RECALL (WHAT HAPPENED?)

- Where did Max live before?
- Who did he meet at his new school?

THINKING (THINKING DEEPER)

- Why was Max worried about his new school?
- How did Ben help Max feel better?

CONNECT (YOUR THOUGHTS)

- Have you ever felt like Max?
- What helps you when you feel worried?

FOLLOW-UP ACTIVITIES

Spot Hame-ish

How many times can you spot Max's teddy, Hame-ish? Where did you find him?

Jigsaw

Build the jigsaw. Count how many pieces there are

Ordering Activity

Put pictures in order: beginning → middle → end
What comes first? What comes next?

Memory Game

Match character cards
Count how many pairs you find

Stick Puppets

Make character puppets
Count how many you made
Use them to retell the story

Design a New Patch

Draw a new place for Max to live
Add homes, friends, places to play

Friends and Moving

Act out simple addition and subtraction stories using toys. "Max has 2 friends. 1 more comes to play. How many now?"

Packing Boxes

Sort items (e.g. toys, clothes, books) into boxes, then compare: big/small, heavy/light.

Build a Sentence

Use word cards to build a sentence about the story
e.g. "Max felt happy"
Can you change one word?

EXPERIENCES AND OUTCOMES (CFE)

LISTENING AND TALKING

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.

LIT 0-07a / LIT 0-16a / ENG 0-17a

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**

READING

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-19a**

HEALTH AND WELLBEING

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. **HWB 0-05a**