

# RIGHTS CHARTER BINGO

This activity introduces children and young people to the Forces Children's Rights Charter through a fun bingo game. Learners will discuss what each right means, share how these rights show up in their lives, and think about what makes being a forces child unique.

This activity is suitable for primary aged pupils but can be adapted for the age and stage of learners you are working with

## LEARNING OBJECTIVES

- To understand children's rights in the context of forces life
- To explore and reflect on how these rights apply to their own experiences
- To build confidence in talking about rights and sharing ideas.

## RESOURCES NEEDED

- Rights Charter Bingo boards
- Bingo counters, tokens, pens/pencils for marking squares
- Rights Charter flashcards
- Optional: Whiteboard or screen to display the rights visually.

## CURRICULUM FOR EXCELLENCE LINKS

- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 1-09a / HWB 2-09a**

## INSTRUCTIONS

- Introduce the Forces Children's Rights Charter. Explain: 'This game will help us think about our rights and how they matter in our lives.'
- Hand out bingo boards and markers. Call out a right (eg., "I am as healthy as I can be")
- When learners mark a square, pause to ask quick prompts like: "What helps you enjoy this right?," "Where do you see this in your life?"
- Encourage short comments or a show of hands to keep engagement active.
- First to complete a full house shouts "Bingo!"
- Review the winning card together. Ask 'Which rights feels strongest for you? Which could be better supported?'

## EXTENSION

- Create your own bingo squares: Learners design extra rights cards that matter to them
- Draw, write or role play how one of these rights looks like in real life

## DIFFERENTIATION

- Allow children to 'think, pair and share' their answers

## QUESTION PROMPTS

- Which right feels most important to you ? Why?
- Can you think of a time this right was respected?

**SCAN FOR  
THE RIGHTS  
CHARTER:**



[www.forceschildrenscotland.org.uk](http://www.forceschildrenscotland.org.uk)

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# RIGHTS CHARTER



I am as healthy  
as I can be



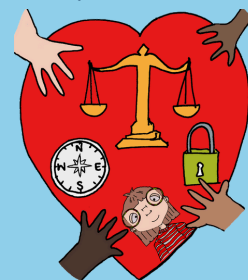
Article 24

I can do the  
things I enjoy



Articles 31, 15, 27

Adults do what is  
best for me and  
keep me safe



Articles 3 & 42

People understand  
how forces life  
affects me



Articles 42, 12, 13

I am proud to be  
a forces child



Articles 8 & 15

I get the right  
information at the  
right time



Articles 12,13,17

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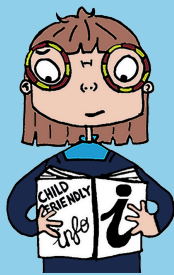
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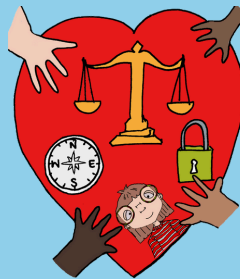


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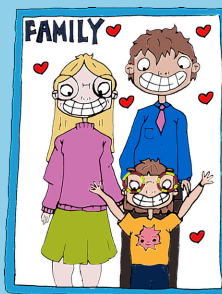
Articles 12 & 13

I get to learn what helps me be my best



Articles 28 & 29

I have the best family life that I can



Articles 9 & 18

I am as healthy as I can be



Article 24

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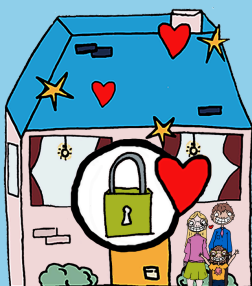
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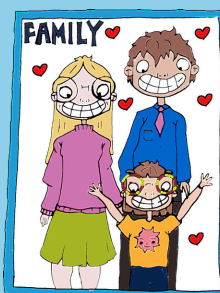
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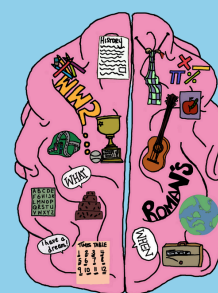
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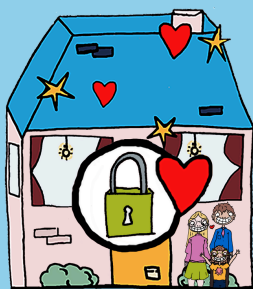




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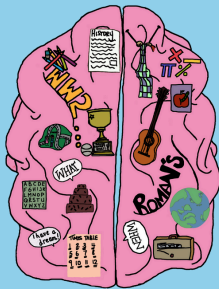




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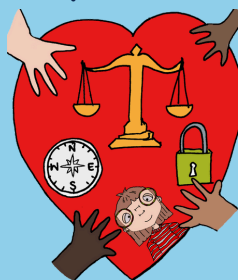
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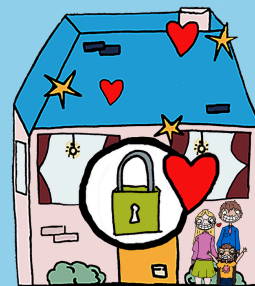
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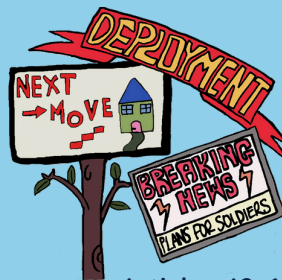


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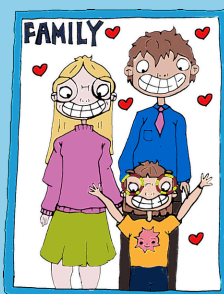
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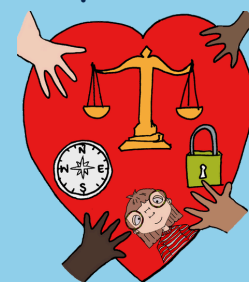
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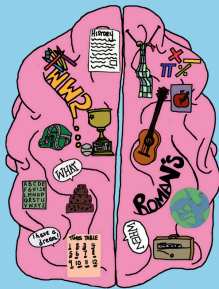
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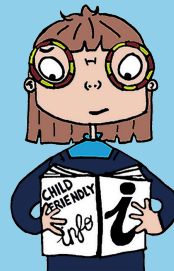


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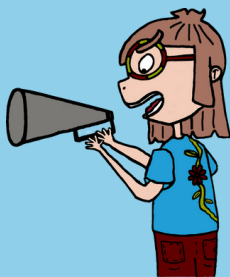
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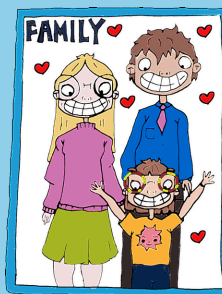
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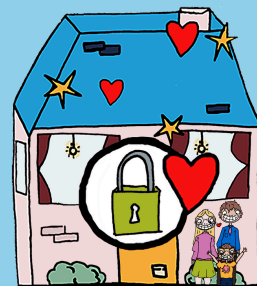
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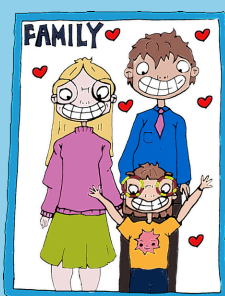




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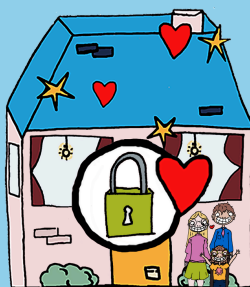


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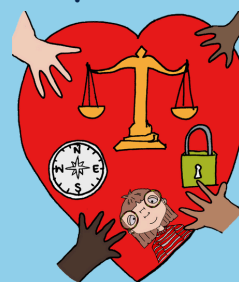
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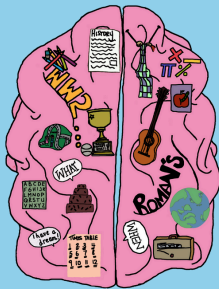
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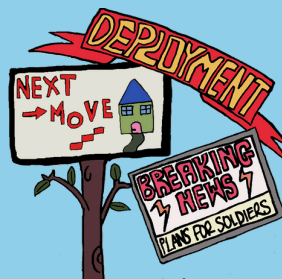
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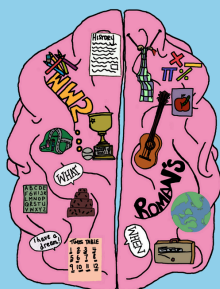




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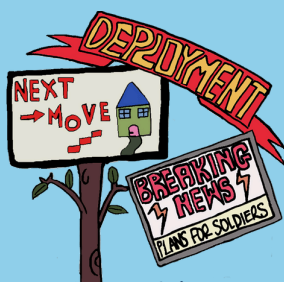
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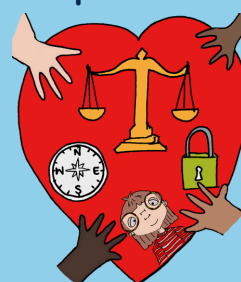
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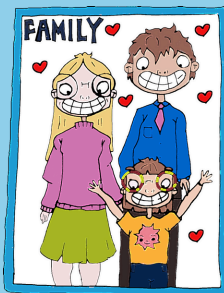




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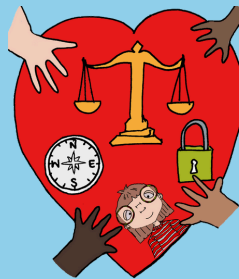


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