

FORCES CHILDREN SCOTLAND IN-PERSON LEARNING OFFER



**FORCES
CHILDREN
SCOTLAND**

Supporting armed forces
children & young people



- » Young people from armed forces and veteran families have told us that they feel the professionals in their lives don't always understand the lives they lead and that this can impact education and learning, mental health and wellbeing and so much more.
- » We believe that in understanding the lives of these children and young people better, professionals will be equipped to offer the right support at the right time and will be conscious of experiences or dynamics which may impact the child.
- » To help educators and professionals understand the unique lives of children and young people from the armed forces community, we have developed a learning offer with a range of methods for learning about forces life and how it can impact education and learning, mental health and wellbeing and much more. All our learning modules are fully accredited by CPD Certification service. Want to talk to our team about how we can help? Email Learning@forceschildrenscotland.org.uk to find out more!

WOULD YOUR SETTING LIKE TO
ENHANCE YOUR CHILDREN'S
RIGHTS APPROACH TO MEET
ATTAINMENT NEEDS OF PUPILS
FROM ARMED FORCES
COMMUNITIES?

MODULES

1

AN INTRODUCTION TO THE ARMED FORCES AND FORCES CHILDREN

2

CHILDREN AND YOUNG PEOPLE FROM ARMED FORCES AND VETERAN FAMILIES AND THEIR RIGHTS

3

UNDERSTANDING THE ARMED FORCES COVENANT

4

THE MOBILE LIVES OF CHILDREN AND YOUNG PEOPLE FROM ARMED FORCES AND VETERAN FAMILIES

5

UNDERSTANDING THE CHILD'S EXPERIENCE OF SEPARATION AND DEPLOYMENT FROM PARENTS

6

YOUNG CARERS WITHIN THE ARMED FORCES AND VETERAN COMMUNITY

7

TRANSITION TO CIVILIAN LIFE

8

CHILDREN AND YOUNG PEOPLE FROM ARMED FORCES FAMILIES AND THEIR MENTAL HEALTH AND WELLBEING



PROFESSIONAL LEARNING EVALUATION

Exploration of how military life and culture shapes babies, children and young people from armed forces families: A training series for Professionals

Overview of training feedback from Colinton Primary, Edinburgh (November - May 2025)



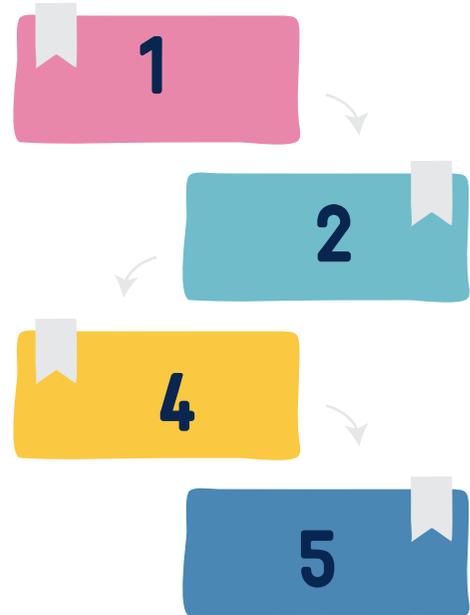
Prior to the training **100 %** of staff rated their knowledge about the lived experience of armed forces children as either 1 (no knowledge), 2 (little knowledge) or 3 (some knowledge)

Post training **100 %** of staff rated their knowledge about the lived experience of armed forces children as either 4 (lots of knowledge) or 5 (expert knowledge)



MODULES DELIVERED

TRAINING AIMS



- Through engaging in reflective discussion and interactive learning activities, participants will:
 - Explore of the unique structure, demands and culture of the armed forces and identify how military life influences children's experiences and development.
 - Analyse how frequent relocations affect armed forces children's sense of belonging and social connections and develop strategies that promote continuity and positive transitions.
 - Evaluate the emotional, psychological and practical challenges faced by children during separation and deployment periods enabling practitioners to implement appropriate support systems and interventions.
 - Examine the Armed Forces Children's Rights Charter and discuss how armed forces children's rights can be protected through policies, targeted resources and collaborative approaches between different sectors.

METHODOLOGY

This is a summary of feedback from Colinton Primary School Staff who completed a survey following completion of the training. Eight staff members attended the Professional Learning sessions (a total of four sessions between November 2024 and May 2025), with 8 providing feedback (100% response rate).

Training was personalised through the use of school-specific data, hands on learning activities that fostered meaningful reflection and discussion, and a focus on hearing directly from children within the armed forces community.

TRAINING FEEDBACK



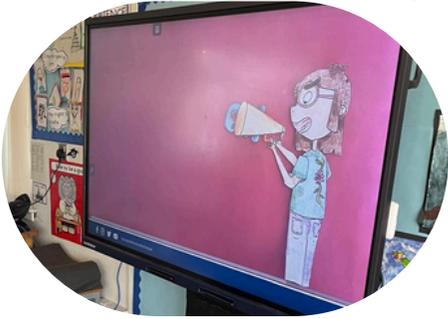
87.5% of staff strongly agreed and **12.5%** agreed that the training aims were successfully achieved throughout the training period



100% of staff strongly agreed that the content was sequenced in a logical order and delivered at a good pace



100% of staff strongly agreed that they felt the trainer was knowledgeable, informative and approachable



87.5% of staff strongly agreed and **12.5%** agreed that the modules met their professional /and or personal objectives

100% of staff strongly agreed that they could apply this learning into their own practice



MOST HELPFUL AND ENJOYABLE ASPECTS OF THE TRAINING



This has honestly been the best CLPL I've taken part in in years!

Very informative and delivered in an interesting and passionate way.

As a former teacher the trainer gave really practical advice and guidance.

Having someone who understands from a teacher and an armed forces perspective was so helpful.

I found the session really engaging and getting to get properly involved rather than being spoken at.

The trainer was exceptionally approachable and aware of teacher workload.

